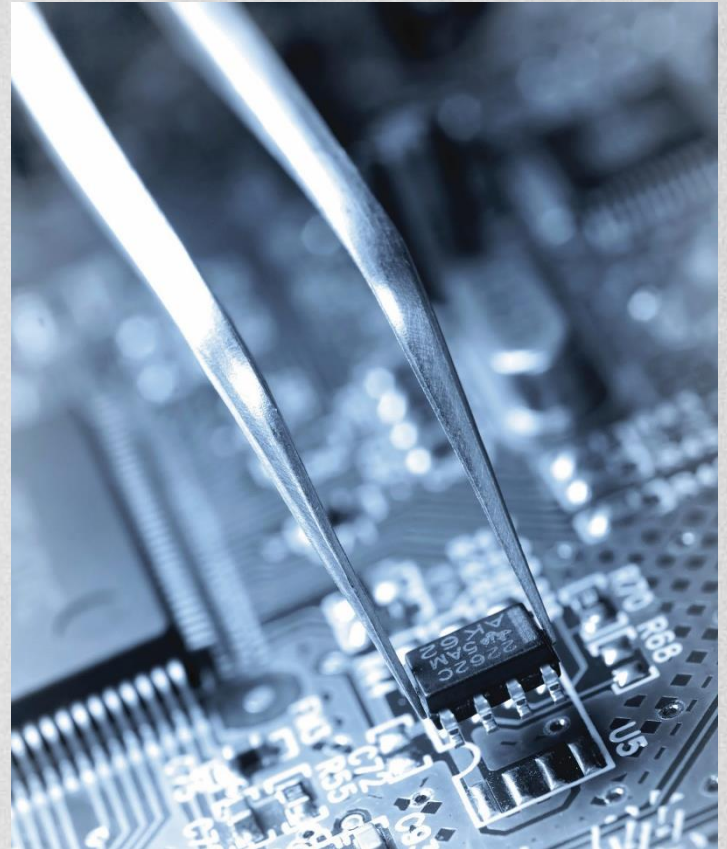


Secondary Data Webinar

April 2015

Heather Luchte, Director of Operations



Overview of Data

2

- Data Publications
- Data Sources
- Calendar of Dates
- Perkins
- PTE Trends
- Questions

HIGH SCHOOL STUDENTS

- 83,026 students enrolled in PTE programs - 11,285 at one of Idaho's 14 Professional- Technical Schools.
- 98% of high school PTE students graduated.
- 94% of graduates found jobs or moved into postsecondary education.
- 67% of Idaho PTE high school program completers enroll in college as compared to 53% of the general student population in the state.

POSTSECONDARY STUDENTS

- 7,066 individuals enrolled in technical college degree or certificate programs.
- More than 2,000 students graduated with postsecondary degrees or certificates.
- 92% of technical college completers found jobs or continued their education.

Our goal is to prepare youth and adults for high skill, in-demand careers.

- Over 68% of Idaho jobs will require at least some postsecondary education by 2020.
- Of the 20 occupations with the highest job vacancy rates in Idaho, 17 are tied to PTE Career Pathways¹
- Nationally, the ratio of jobs in our economy is 1:2:7.²
 - For every occupation that requires 1 master's degree or more
 - 2 professional jobs require a university degree
 - 7 jobs require a 1-year certificate or 2-year degree; each of these are in very high-skilled, high-demand areas.

THE
1:2:7 RATIO

Required Education	Available Jobs
Graduate Degree	✂
Bachelor Degree	✂ ✂
1-Year Certificate OR 2-Year Degree	✂ ✂ ✂ ✂ ✂ ✂ ✂

BUSINESS AND INDUSTRY

- Annual Report
- Quick Facts
- Summer Conference
- Legislative Sessions – JFAC, House & Senate Education
- Higher Education Book
- Performance Measurement Report

Other Data Uses

- Funding
- Federal reporting requirements
- Strategic planning

HIGH SCHOOL STUDENTS

State Department of Education

POSTSECONDARY STUDENTS

State Board of Education

BUSINESS AND INDUSTRY

Department of Labor

**Goal: gather and report data from the SLDS
(Statewide Longitudinal Data Systems)**

Need for Collaboration and Automation

7

- Legislative Request in 2015 related to PTE Remediation Rates
- Legislative Task Force and Data Privacy
- Timeline: 15/16 school year or 16/17 school year



Example of Integrated Data Systems

<

Select one or more Schools

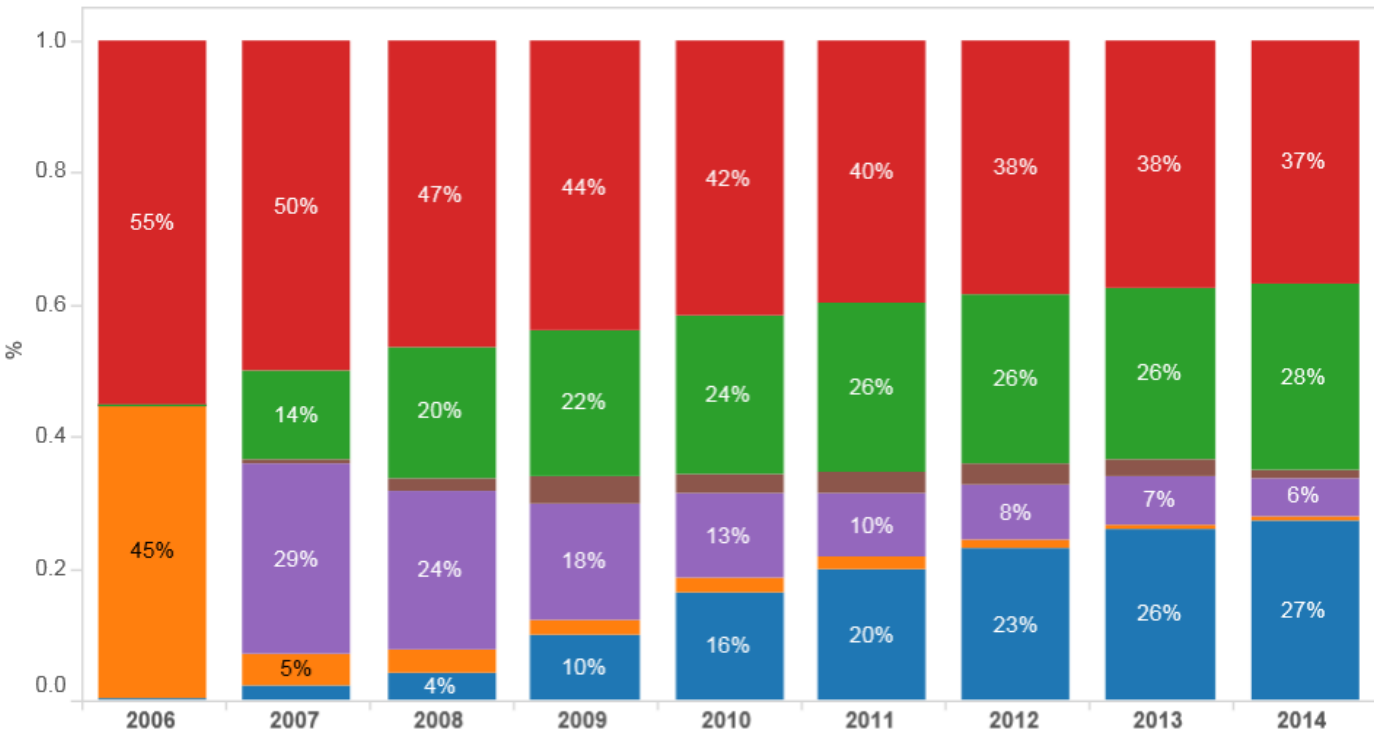
Compare Two Schools or a School to all Schools in the

Go On Rates - Immediate

Comparison of Go-On Rates Immediate and at 16 Months

>

Idaho High School Feedback Report - Postsecondary Progress



Legend

No Records%

Retained%

No Longer Enrolled%

New To College %

Returned After Study%

Graduated%

High School

☒ (All)

☒ 3-B DENTENTION CENTER

☒ ABERDEEN HIGH SCHOOL

☒ ADA CNTY JUVENILE DET CTR SCHL

☒ AMERICAN FALLS (ALT.) ACADEMY

☒ AMERICAN FALLS HIGH SCHOOL

☒ ANOTHER CHOICE VIRTUAL SCHOOL

☒ ARTEC CHARTER SCHOOL

☒ ATLAS SCHOOL

☒ BASIN JR/SR HIGH SCHOOL (ALT)

☒ BEAR LAKE HIGH SCHOOL

☒ BLACK CANYON HIGH SCHOOL

☒ BLACK CANYON SUMMER PROGRAM

☒ BLACKFOOT HIGH SCHOOL

☒ BLISS HIGH SCHOOL

Cohort Year

☒ 2005

☐ 2011

Reminder for Q & A

GlobalMeet Web Meeting - Internet Explorer

https://www.m2.globalmeet.com/jv/gm/cf/medes-fm&fids=230094&fids=an&fids=3426149253140

CenturyLink Business

Home Screen Share File Library Whiteboard

MEETING

WEBCAM

PARTICIPANTS (1)

Speaking: PTE Administrat...

PUBLIC CHAT

WELCOME TO GLOBALMEET WEB

INVITE GUESTS

SHARE MY SCREEN

SHARE A FILE

SHARE MY WEBCAM

MEETING DETAILS

WEB ADDRESS: [https://stateofidahoweblic.centurylinkccc.com/...](https://stateofidahoweblic.centurylinkccc.com/) [COPY TO CLIPBOARD](#)

GLOBALMEET UPDATES

'Call My Computer' option now available. This option establishes an audio connection through the internet, using VoIP as an alternative to connecting through the phone lines. For more information select the help function from within your meeting room. [LEARN MORE](#)

Q&A Poll

Click Q&A Link to submit questions

- New data source
- Ties into SDE SLDS
- Pulls school district number, teachers, courses, etc.
- Summer Conference
 - General overview
 - Detailed training for Local Administrators

ADMIN-GENERAL PROGRAMS OF STUDY

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Dashboard

Programs of Study

General Programs of Study

PTE TSA

General Program of Study Search

POS Name:

Program Code:

Career Cluster:

Pathway:


General Program of Study Search Add New General Program of Study

Search Results

POS Name	Program Code	Career Cluster	Pathway	Manager	Active
Accounting, Applied	4075 - Academy of Finance (Business)	Finance	Accounting	shauna.williams@pte.idaho.gov	Yes
Ag Equipment Mechanics	0015 - Agricultural Mechanization	Agriculture & Natural Resources	Power, Structural & Technical Systems	gorthel@pte.idaho.gov	Yes
Ag Science/Technology Cluster	9931 - Ag Science/Technology Cluster	Agriculture & Natural Resources	Animal Systems	gorthel@pte.idaho.gov	Yes
Ag Welding	0030 - Agricultural Power Machinery	Agriculture & Natural Resources	Power, Structural & Technical Systems	gorthel@pte.idaho.gov	Yes
Agribusiness	0009 - Agriculture Business & Mgmt.	Agriculture & Natural Resources	Agribusiness Systems	gorthel@pte.idaho.gov	Yes
Animal Systems - Animal Production	0011 - Animal Production	Agriculture & Natural Resources	Animal Systems	gorthel@pte.idaho.gov	Yes

INSTRUCTOR-FORM 10S

12



IDAHO
Division of
Professional-Technical Education

[instructor@pte.idaho.gov](#) [Log Off](#)
Professional Technical Education

[Dashboard](#)
[Programs of Study](#)
[PTE TSA](#)
[Form 10-S: Secondary Student Concentrator Follow-Up](#)

Secondary Student Concentrator Follow-Up Search

Provider:

Building:

School Year:

Program of Study:

Search Results

View	Provider	Building	School Year ▲	Program of Study	Instructor Workflow Status	Local Admin Workflow Status	PTE Admin Workflow Status
No records to display.							
Displaying items 0 - 0 of 0							

LOCAL ADMIN-DASHBOARD

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admin@pte.idaho.gov Log Off
Professional Technical Education

Dashboard

Programs of Study

PTE TSA

Form 10-S: Secondary Student Concentrator Follow-Up

Form 10-SS: Summary of Secondary Student Concentrator Follow-Up

Pending Programs of Study

POS Name	Program Code	Building	School Year	Instructor Workflow Status	Local Admin Workflow Status	Program Manager Workflow Status
No records to display.						

Displaying items 0 - 0 of 0

Pending Program of Study Year Budget Requests

General Program Of Study	Building	School Year	Local Admin Status	Program Manager Workflow Status
Accounting - Applied	0567 - IDAHO CENTER OF ADV TECHNOLOGY	2013 - 2014	Incomplete	Pending
Accounting - Applied	0567 - IDAHO CENTER OF ADV TECHNOLOGY	2014 - 2015	Incomplete	Pending
Animal Systems - Animal Production	0567 - IDAHO CENTER OF ADV TECHNOLOGY	2013 - 2014	Incomplete	Pending
Animal Systems - Animal Production	0567 - IDAHO CENTER OF ADV TECHNOLOGY	2014 - 2015	Incomplete	Pending
Animal Systems - Pre-Veterinary	0567 - IDAHO CENTER OF ADV TECHNOLOGY	2013 - 2014	Incomplete	Pending

Secondary Professional-Technical Education Reporting Calendar

Updated 4/2015

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PTE Secondary Deadlines			
Form	Available	Due Date	Purpose
PTE Secondary Added-Cost Budget			
10R / Expenditure and Reimbursement Request	15-May	15-Jul	Final expenditure report of added-cost funding or Perkins for reimbursement
10 D / Unit Documentation (Will be pulled from P-TEMS)	25-Sep	15-Oct	Collect PTE teacher schedule to calculate added-cost funding
Local Annual Application (replaces 10A, 10C)	1-Feb	1-May, will change to April	Request to operate state-approved PTE programs and comply with state and federal assurances
Secondary Formula Distribution (Federal)	Feb	Mar	Data used to calculate the distribution of Carl Perkins funds to secondary schools
Perkins Annual Application	1-May (varies based on federal grant award)	1-Jul (varies based on federal grant award)	Apply for Perkins federal funds
PTE Program Approval and Discontinuance			
Request for Secondary PTE Program of Study (New Program, Program Change, Re-activating Program)	Posted on PTE website	Feb	Form will be online via P-TEMS (allows approved PTE programs to be listed in the Local Annual Application)
Data			
Advanced Opportunities (Dual Credit, Tech Competency Credit)	N/A	15-Aug	Collect data on Tech Prep for previous school year (source – CATEMA) Used for Annual Report
10 E / Enrollment Report	25-Jan	15-Feb	Collect unduplicated enrollment data Impacts 6S1 Perkins
		(March 15 for trimester)	
10SS / Summary of Student Status Follow-up Report	25-Jan	15-Feb	Follow-up of PTE concentrators for federal reporting Impacts 5S1, Perkins (should match)
		(March 15 for trimester)	
Perkins Performance Measures	1-May	30-Jun	Collecting performance measures for federal reporting
Performance Improvement Plan			
Annual Report			
10 S / Student Status Follow-up Worksheet	Posted on PTE website	Kept at local level	Used to complete 10SS the following year

Calendar of Dates, continued

PTS Deadlines			
Form	Available	Due Date	Purpose
Application for Professional-Technical School / Annual Re-application for Professional-Technical School	Posted on PTE website	First Friday in July	To apply for Professional-Technical School approval and HB510 funding
PTS Fall Enrollment	1-Oct	15-Oct	To determine if PTS Programs meet the 15% enrollment outside of host school for HB510 funding
PTS First Attendance Report	Posted on PTE website	Second Friday in November	To collect attendance data from PTS programs to calculate HB510 funding (70% first payment)
Request for Secondary PTE Program of Study (Ne Program, Program Change, Re-activating Program)	Posted on PTE website	15-Feb	Information on this form will allow all approved new PTS programs to be listed in the Local Annual Application
PTS Second Attendance Report	Posted on PTE website	Second Friday in March	To collect attendance data from PTS programs to calculate HB510 funding
PTS Third Attendance Report	Posted on PTE website	Second Friday in June	To collect attendance data from PTS programs to calculate HB510 funding (final payment by July 1)

Secondary Perkins Measures

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1S1	Academic Attainment-Reading
1S2	Academic Attainment-Math
2S1	Technical Skill Attainment
3S1	Secondary School Completion
4S1	Student Graduation Rate
5S1	Secondary Placement
6S1	Nontraditional Participation
6S2	Nontraditional Completion

Perkins Performance Measures Form

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Secondary Professional-Technical Program Performance Measures													1S1 Reading	
School District:								Date:		5/1/2012				
School Name:														
Name of Contact:								Contact's E-mail:						
Students to be Measured: PTE Concentrators		A concentrator is a junior or senior student who: (1) has completed three state approved PTE courses in a program sequence and is enrolled in a capstone course; OR (2) who has completed all the PTE courses in a program sequence if less than three, OR (3) who is enrolled in a state approved Professional-Technical School and is enrolled in a capstone course.												
Definition of Denominator:		The total number of PTE concentrators who are seniors												
Definition of Numerator:		The number of PTE concentrators who are seniors and scored proficient or above on the ISAT 10 in Reading.												
Data For This Measure:		The ISAT scores for these performance measures should be extracted from the LEA student data base.												
Other Instructions:		A. This measure includes concentrators in all state approved PTE programs at your school. B. PLEASE fill in all of the YELLOW cells. If there are no students in a category, enter 0. C. Do not write in the other cells unless you are not completing this form electronically.												
Numerator (See definition above)														
Questions? Contact Donna Simpson or Dick Ledington at 334-3216		Denominator (See "Definition of Denominator" above)									Performance The percent who scored proficient or advanced	Performance Level Final Agreed Upon Performance Level (FAUPL) for 2011-12	Was the Performance Level Achieved?	Are you required to submit an improvement plan for this measure?
		Total	<B	B	P	A	TOTAL	Does Total = No. of Assessments?	TOTAL P+A	Percent	Percent	Yes or No	Yes or No	
GRAND TOTAL							0	Yes	0	#DIV/0!	90.40%	#DIV/0!	#DIV/0!	
Gender								Yes					When your total performance does not meet 90% of FAUPL you are required to submit an improvement plan. The improvement plan must address the standards that were not met and strategies the district will use to increase student achievement in these areas.	
Male							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
Female							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
Do Gender Totals Equal Grand Totals?		Yes	Yes	Yes	Yes	Yes	Yes		Yes					
Race/Ethnicity														
American Indian or Alaska Native							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
Asian							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
Black/African American							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
Hispanic/Latino							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
Native Hawaiian or other Pacific Islander							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		
White							0	Yes	0	#DIV/0!	90.40%	#DIV/0!		

Perkins Annual Report & Improvements

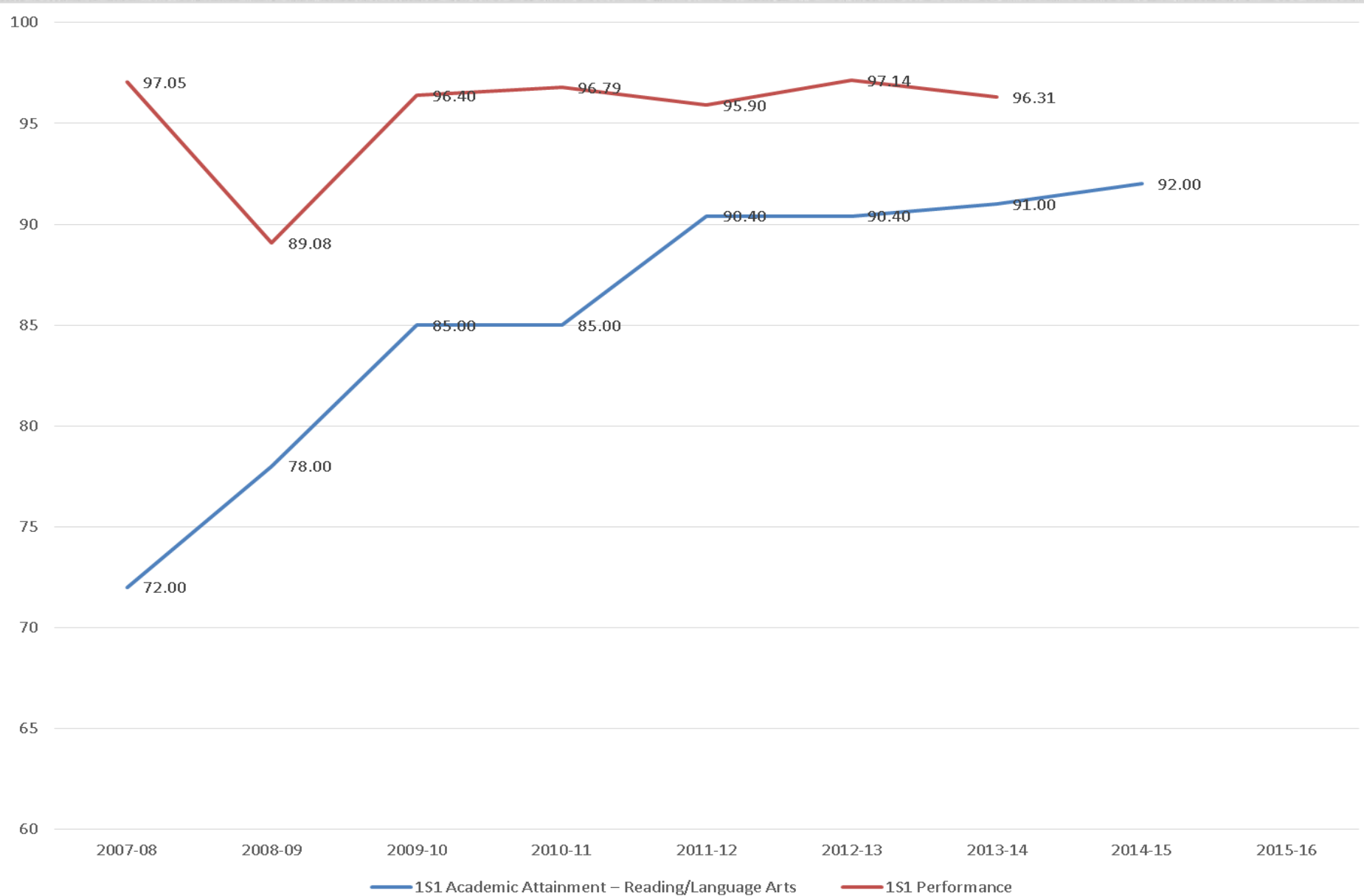
18

- Recipient (district) is required to submit
- If part of a consortium, the fiscal agent is responsible for submitting
- **Annual Report** - Narrative on how recipient is using Perkins funds to help PTE students meet performance measures
- **Improvement Plan** - Measures below 90% of target, required to submit a plan that addresses strategies to increase student achievement



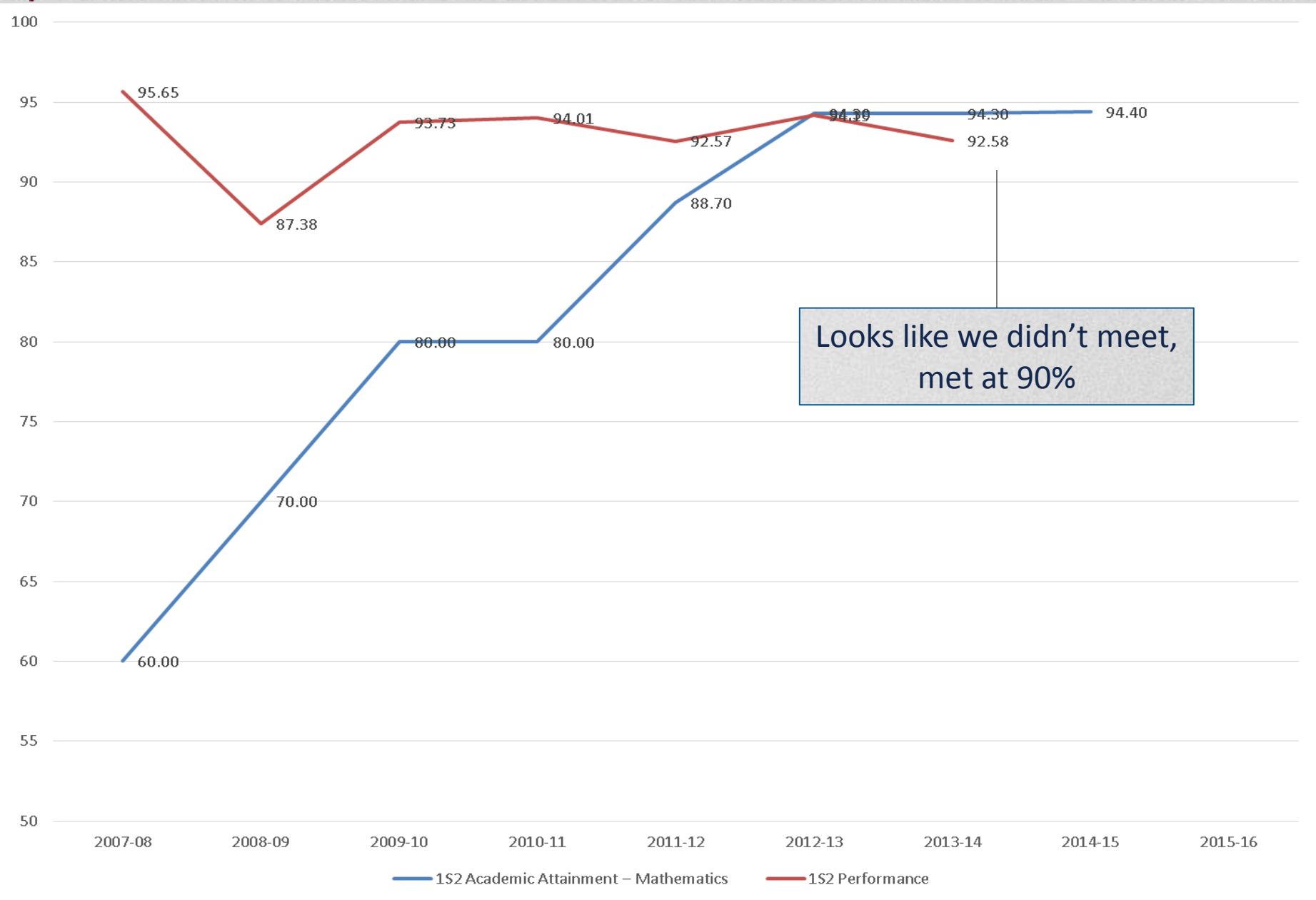
1S1 Academic Attainment-Reading

19





1S2 Academic Attainment-Math



ISAT by Smarter Balanced (SBAC)

21

- Waiver for 1S1, 1S2 in the 15/16 School Year
- Will still collect data to establish a baseline

Reporting Year	12 th grade	11 th grade	10 th grade	9 th grade
2013-2014	2013-2014 (ISAT, if not yet proficient)	2012-2013 (ISAT, if not yet proficient)	2011-2012 (ISAT)	2010-2011 (ISAT)
2014-2015	2014-2015 (ISAT, if not yet proficient at \$6 per student to the LEA)	2013-2014 (Field Test or ISAT if not yet proficient)	2012-2013 (ISAT)	2011-2012 (ISAT)
2015-2016	2015-2016 (No Test)	2014-2015 (Optional HS Smarter or ISAT if not yet proficient at \$6 per student to the LEA)	2013-2014 (Optional Field Test or ISAT if not yet proficient)	2012-2013 (ISAT)
2016-2017	2016-2017 (HS Smarter, if not taken)	2015-2016 (HS Smarter)	2014-2015 (HS Smarter)	2013-2014 (Optional Field Test)

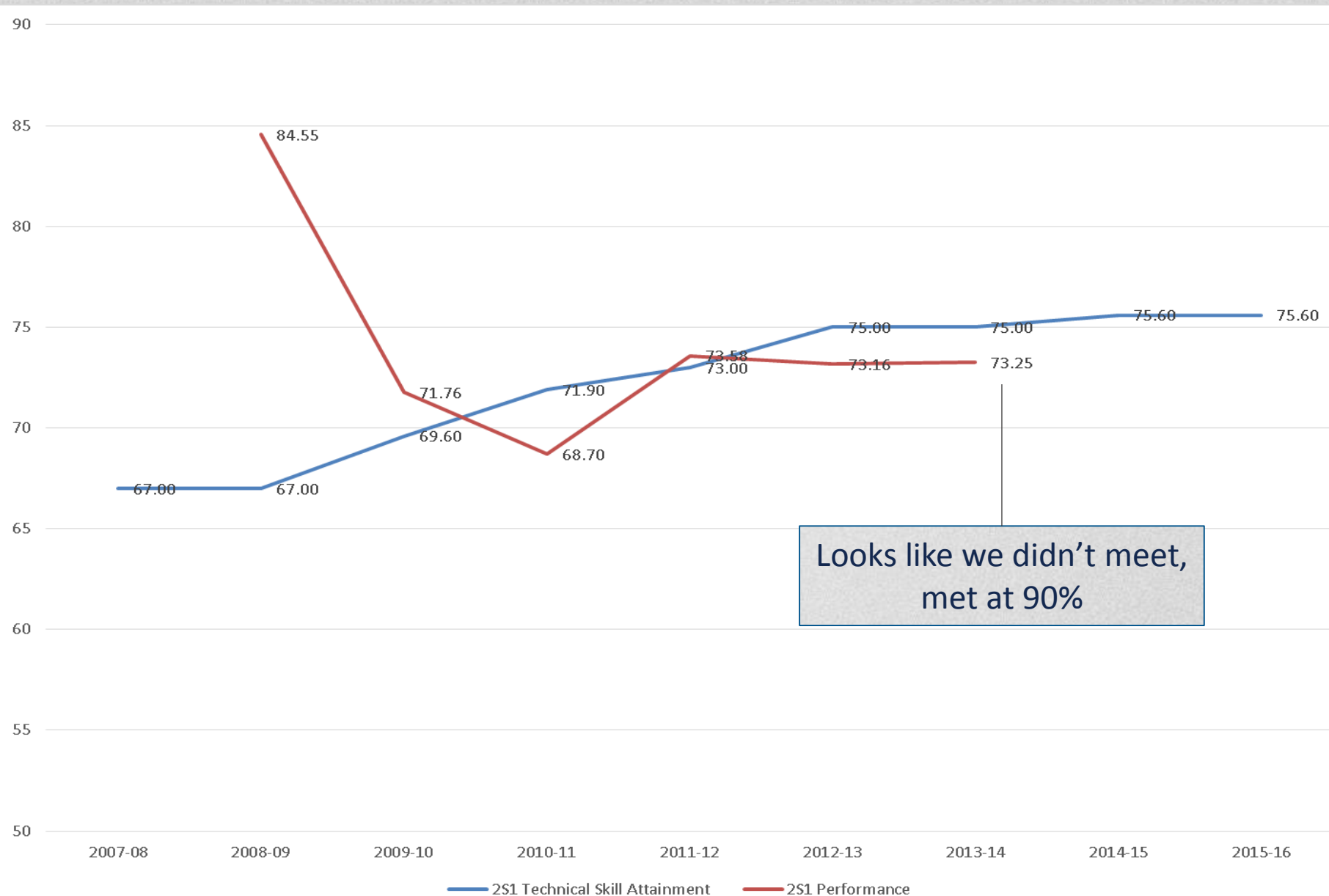
Report on PTE concentrators who are seniors (proficient or above) on ISAT 10





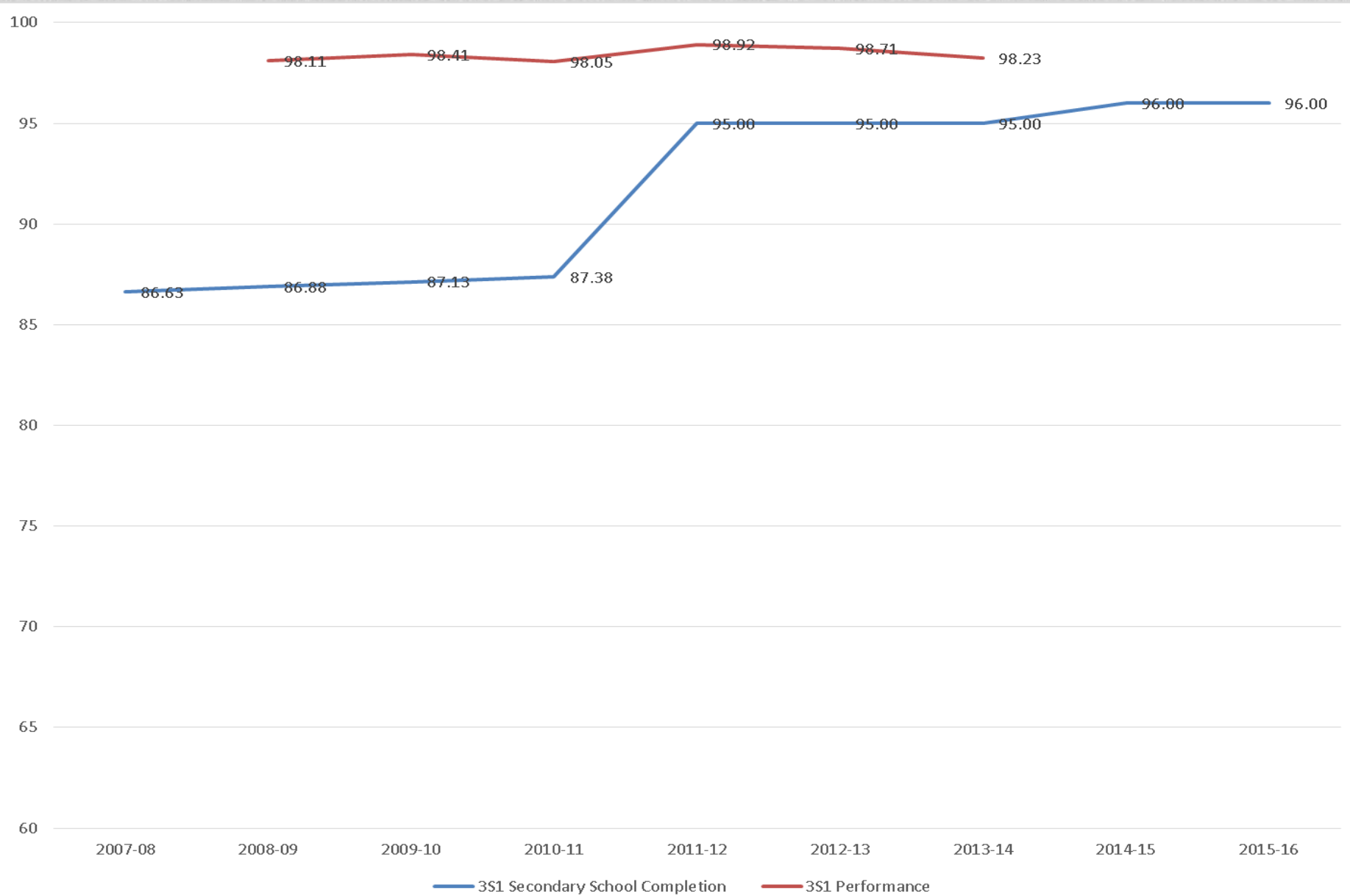
2S1 Technical Skill Attainment

22



3S1 School Completion

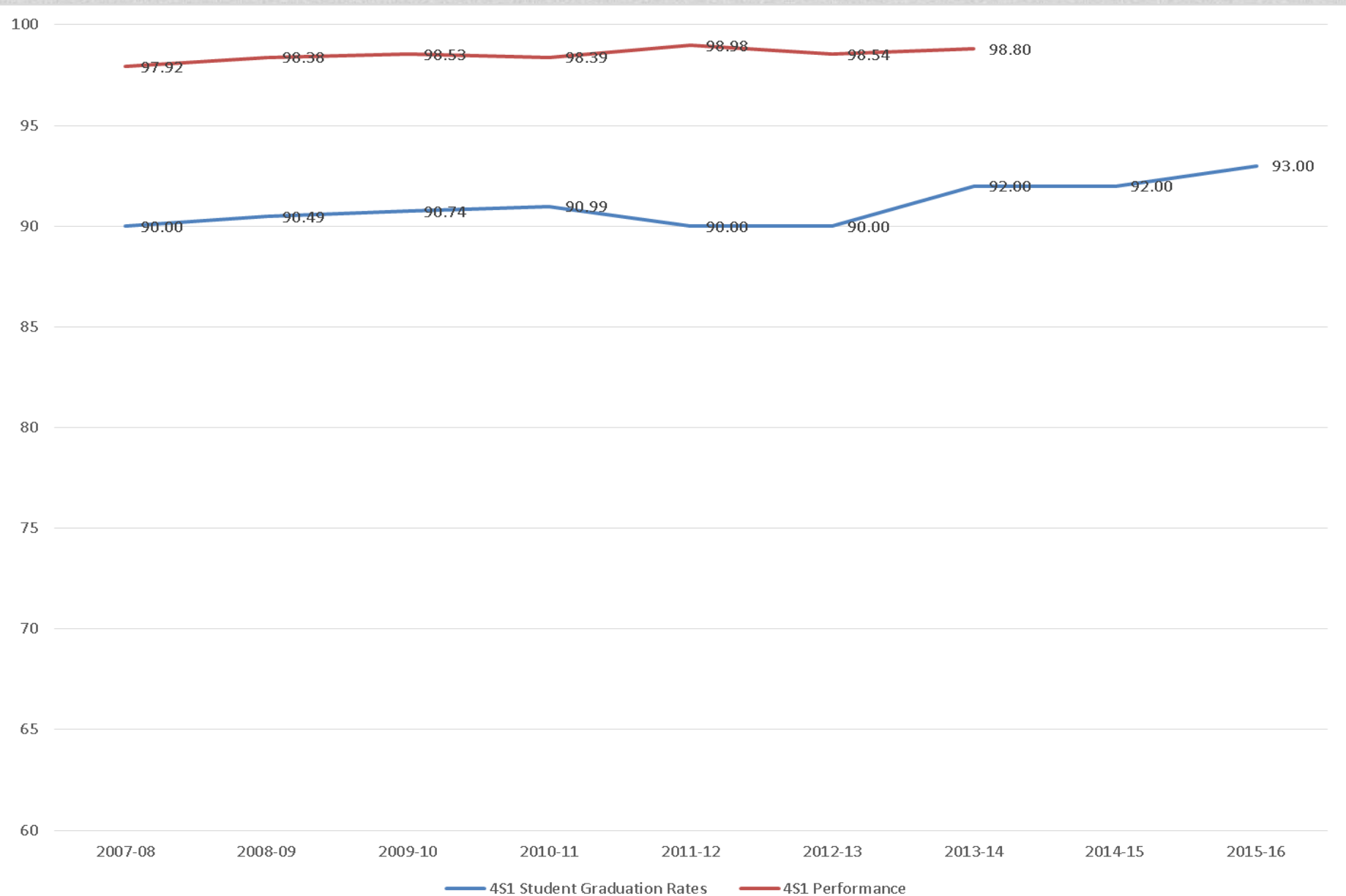
23





4S1 Student Graduation Rates

24



5S1 Secondary Placement

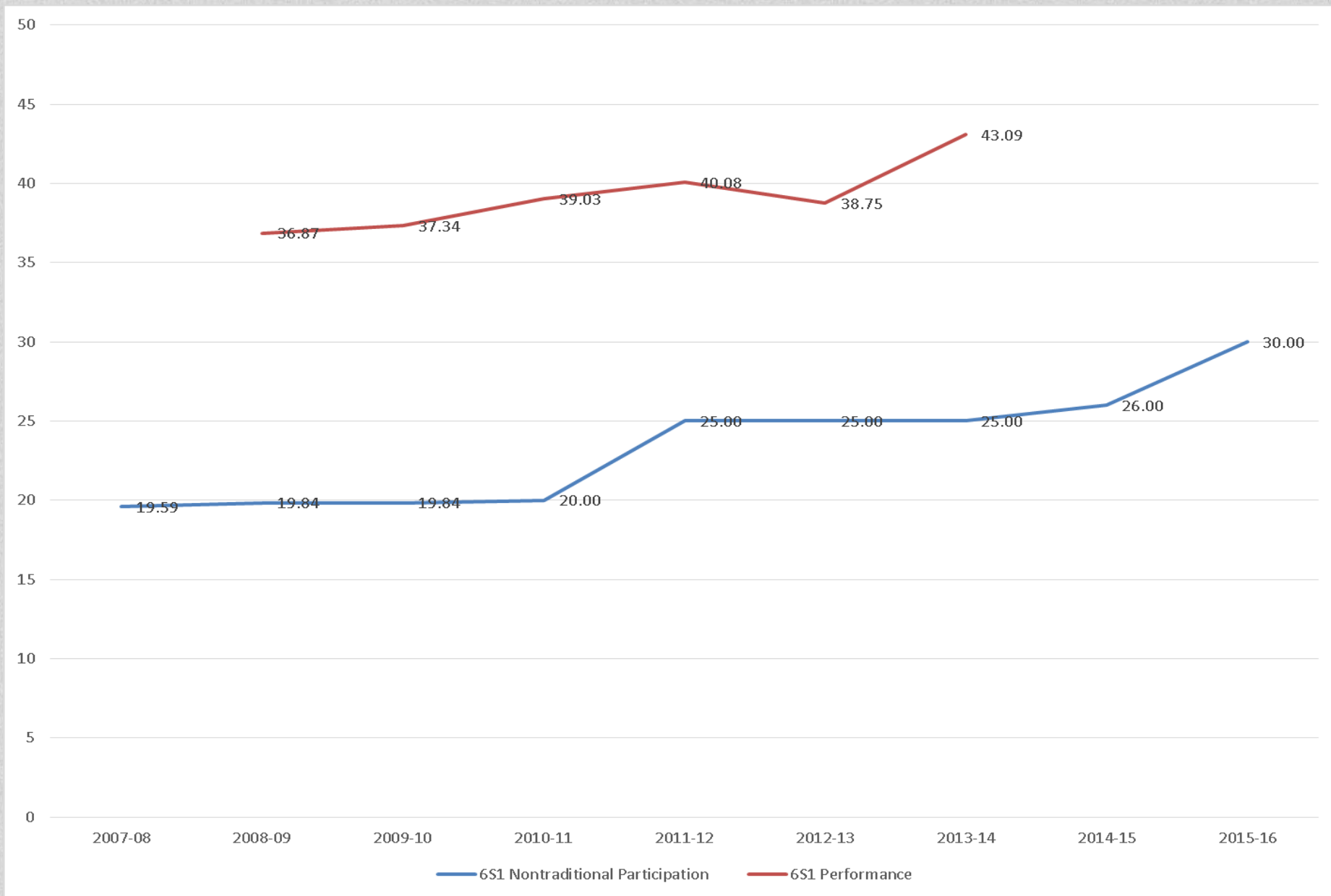
25





6S1 Nontraditional Participation

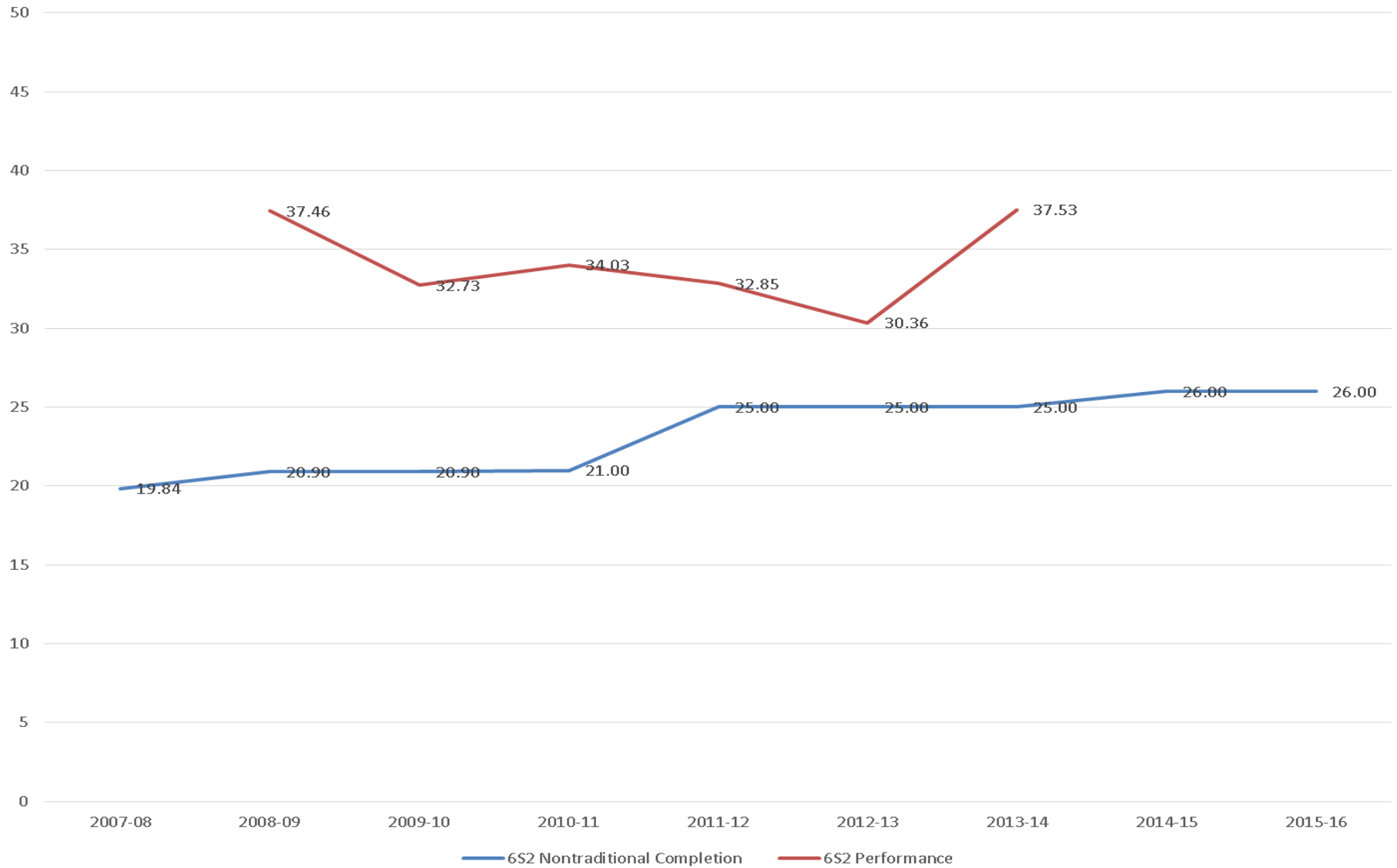
26





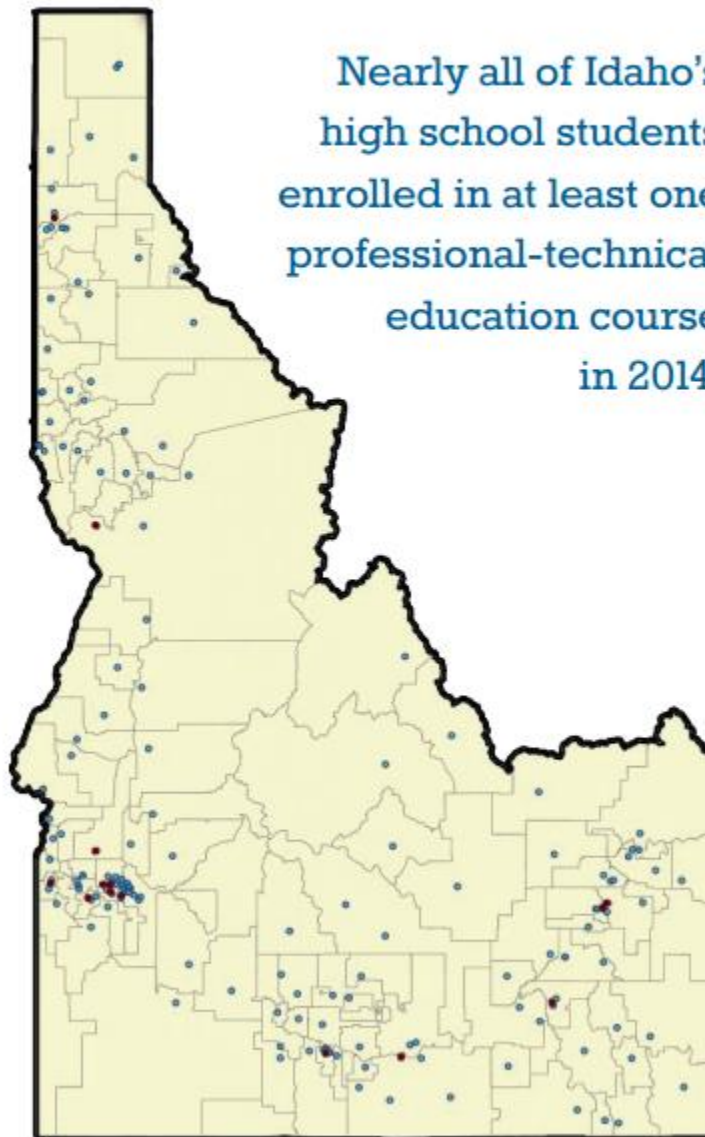
6S2 Nontraditional Completion

27



SECONDARY STATEWIDE ENROLLMENT

28



Nearly all of Idaho's
high school students
enrolled in at least one
professional-technical
education course
in 2014.

669 TOTAL
PROGRAMS

113 SCHOOL
DISTRICTS

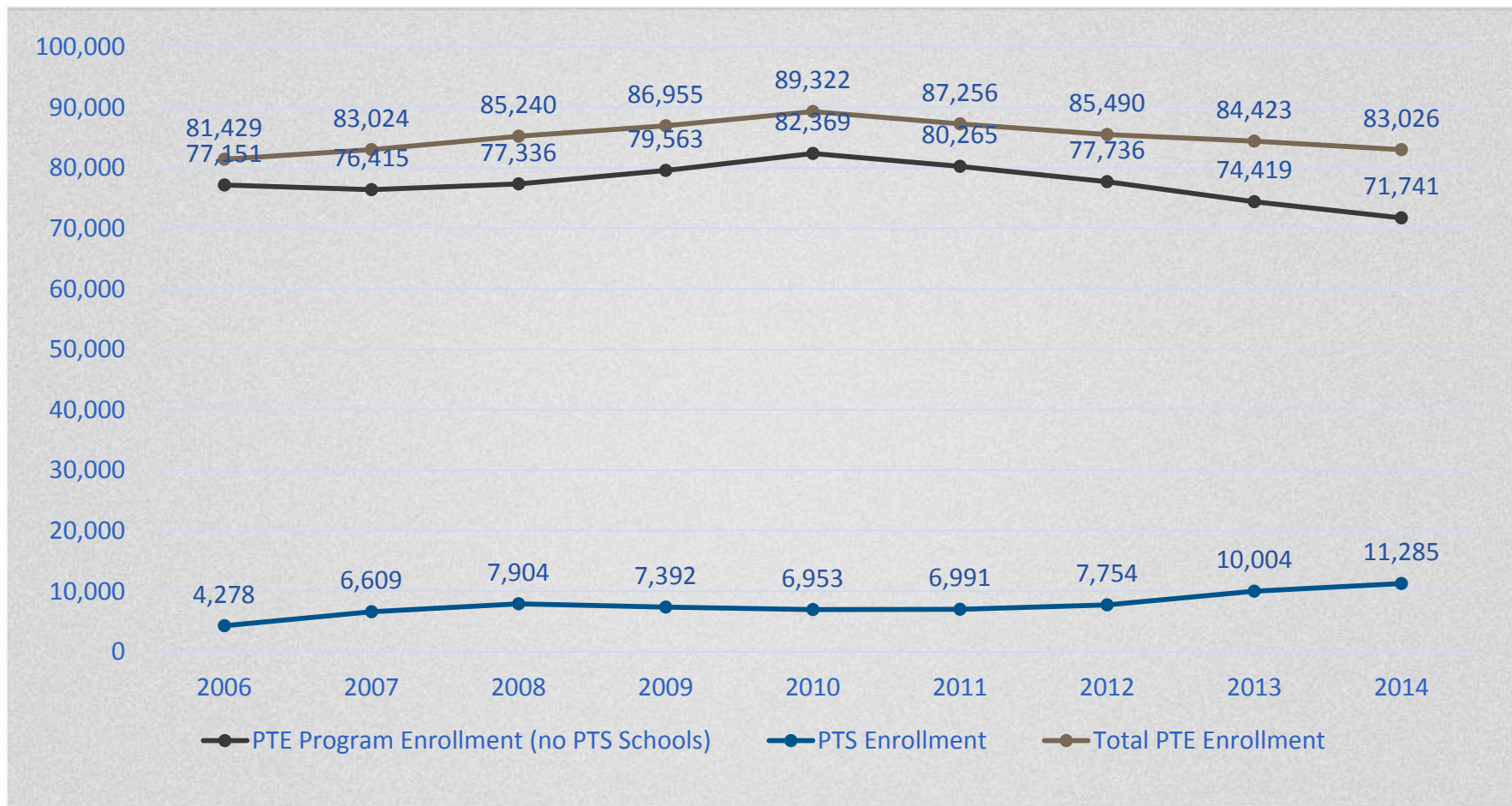
14 PROFESSIONAL-
TECHNICAL SCHOOLS

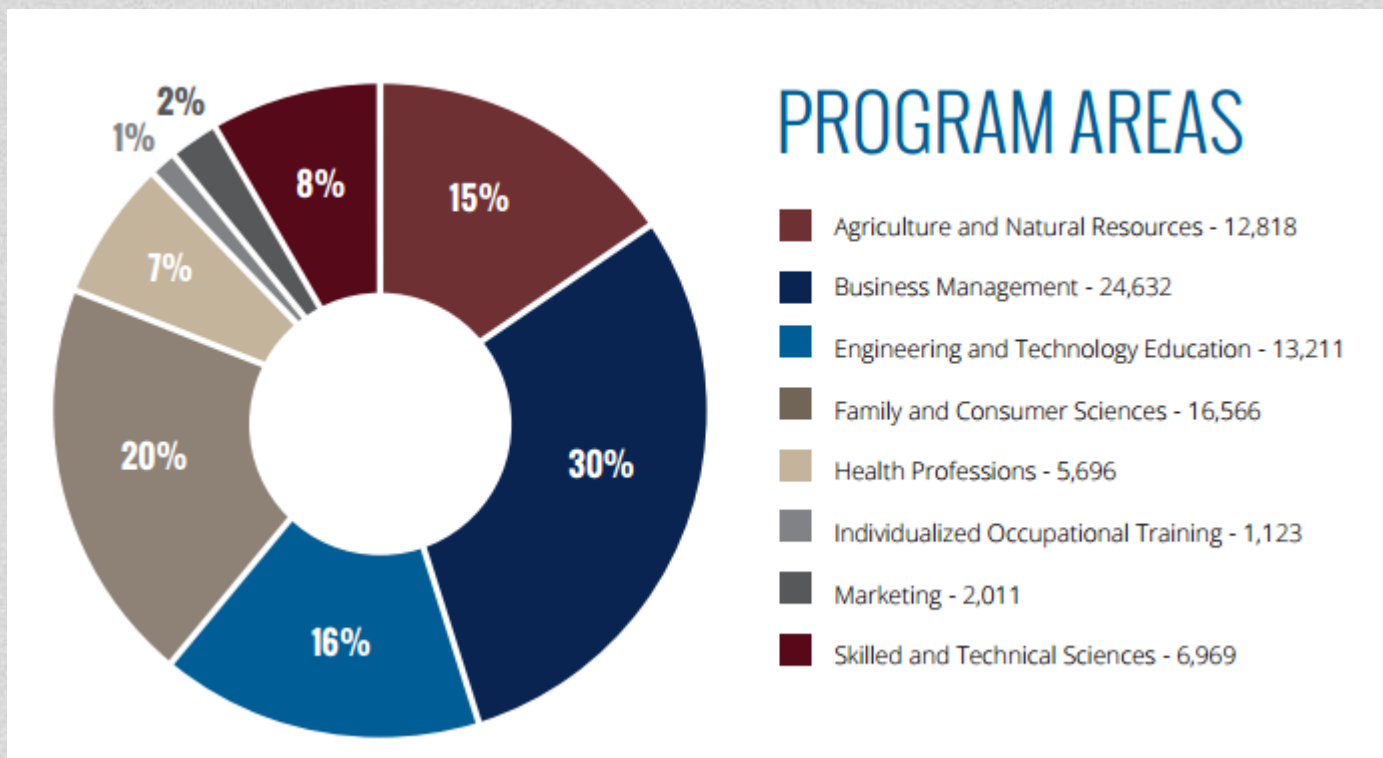
● PTE PROGRAM LOCATIONS

● PROFESSIONAL-TECHNICAL SCHOOLS

PTE Enrollments

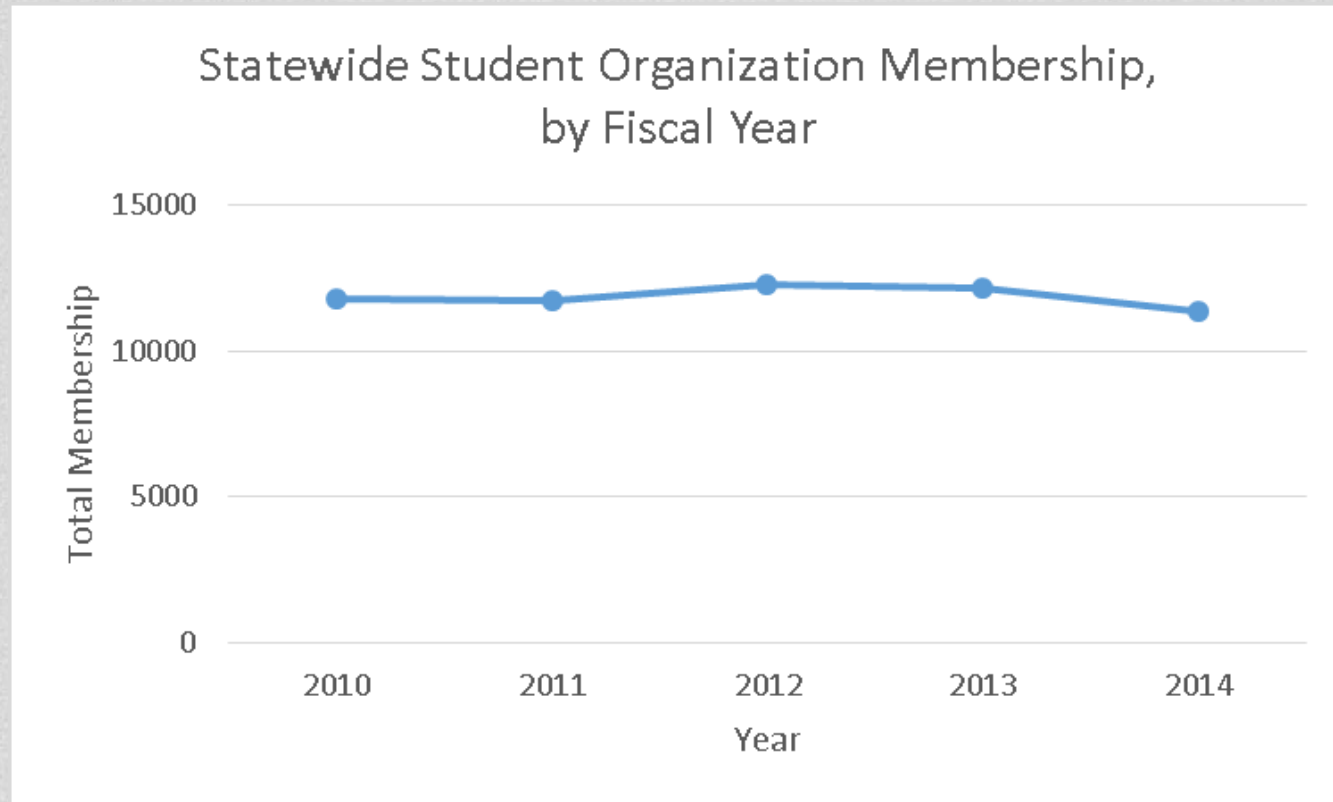
29





Student Organizations

31



Positive Student Outcomes

32

Positive Placement: 94% of high school PTE completers in Idaho successfully found jobs (24%), continued their education (67%), or joined the military (3%).

67% of Idaho PTE high school program completers enroll in college as compared to 53% of the general student population in the state.

- Annual Report

- www.pte.idaho.gov/pdf/2014.AnnualReport.pdf

- Quick Facts

- www.pte.idaho.gov/pdf/2014.QuickFacts.pdf

- Register for Summer Conference, 7/20 – 7/22

- www.pte.idaho.gov/Summer_Conference/Summer_Conference_Home.html

- Data Collection Elements for Secondary and Postsecondary

- www.sde.idaho.gov/site/isee/requiredData.htm
- <http://dd.boardofed.idaho.gov/>

- Perkins Resources

- www.pte.idaho.gov/Perkins/Perkins_Home.html

Contact Idaho Division of Professional-Technical Education

Thank You for your participation in today's webinar!

Heather Luchte

hluchte@pte.idaho.gov

208.429.5512

